

# **John Adams College & Career Academy**

3817 Martin Luther King Jr. Dr.

Cleveland, Ohio 44105



# **John Adams**

## **COLLEGE & CAREER ACADEMY**

**Program Planning Guide**

**2022-23 School Year**

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## **USING THE PROGRAM PLANNING GUIDE**

The Program Planning Guide contains all of the essential information needed for a student to plan his/her four year educational program at John Adams College & Career Academy. This guide should be read carefully by both students and parents to assist with making pathway and course selections.

JACCA pledges to serve as a bridge to success for the city of Cleveland. We commit to intentionally guide and prepare our graduates for college and career opportunities. We will instill an urgency to become confident citizens who advocate for themselves and their community.

<b>Graduation Course Credit Requirements- 22 Credits Minimum</b>		
Subject Area	Credits Required	Requirement
English	4	English I, II, III, and IV
Mathematics	4	4 credits of core Mathematics courses which must include Algebra 2
Science	3	1 credit in Biology 1 credit in a physical science course 1 credit in additional science
Social Studies	3	0.5 credit in World History 0.5 credit in American History 0.5 credit in Government 0.5 credit in Financial Literacy
Physical Education	0.5	PE I & PE II.
Health	0.5	Ohio graduation requirement is one semester.
Foreign Language	1	CMSD graduation requirement is 2 semester of a foreign language.
Fine Arts	1	2 semesters of fine arts must be taken in grades 7-12 in order to meet the Ohio Fine Arts graduation requirement.
Senior Seminar	0.5	CMSD graduation requirement is 1 semester of Senior Seminar.
Electives	4.5	
	<b>22 credits</b>	

## Class of 2023 and Beyond Graduation Requirements

### Part 1: Meet the [Credit Requirements](#)

**Part 2: Demonstrate Competency** - Earn a passing score on Ohio's high school Algebra I and English II tests.

Students who do not pass the test will be offered additional support and must retake the test at least once. Is testing not your strength? After you have taken your tests, there are three additional ways to show competency

<p><b>Option 1: Demonstrate Two Career-Focused Activities</b></p> <p><i>(At least one of the two must be a Foundational skill)</i></p>	<p><b>Foundational</b></p> <ul style="list-style-type: none"> <li>• Proficient scores on WebXams</li> <li>• A 12-point industry credential</li> <li>• A pre-apprenticeship or acceptance into an approved apprenticeship program</li> </ul> <p><b>Supporting</b></p> <ul style="list-style-type: none"> <li>• Work-based learning</li> <li>• Earn the required score on WorkKeys</li> <li>• Earn the OhioMeansJobs Readiness Seal</li> </ul>
<p><b>Option 2: Enlist in the Military</b></p>	<p>Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.</p>
<p><b>Option 3: Complete College Coursework</b></p>	<p>Earn credit for one college-level math and/ or college-level English course through Ohio's free College Credit Plus program.</p>

**Part 3: Demonstrate Readiness** - Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

**At least one of the two must be Ohio-designed:**

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

JACCA Portrait of a Graduate  
JOHN ADAMS COLLEGE & CAREER ACADEMY  
PORTRAIT OF A GRADUATE



At JACCA, students will connect learning with their passions and professional aspirations to prepare for their future—whether that means college, a career licensing program or other post-secondary options. An emphasis on experiential learning, college exploration and opportunities to obtain career credentials will ensure that JACCA students graduate confident and well-prepared for the next steps in their educational and professional journeys.

Our Portrait of a Graduate from JACCA envisions a graduate who will leave high school and enter the world with the following skills and traits:

- **Empowered Scholar**
  - Students will have developed skills and strategies in time management, organization, resiliency, emotional regulation, and developing healthy self-esteem.
- **Critical Thinking**

- Students will be able to think with critical objectivity, and responsibly seek viable solutions to complex problems through research, goal setting, and reflection.
- **Effective Communicator**
  - Students will be able to use a variety of media and communication strategies to clearly and creatively express ideas differently for different audiences.
- **Collaborator**
  - Students will be able to work as a team player toward common goals, delegating, and resolving conflicts in a restorative manner.
- **Agent of Change**
  - Students will be able to articulate their "why" and actively serve as a stakeholder in their community by listening to others and taking action.

## **Academic Programs**

### **AVID Program**

Our nation's schools are full of students who possess a desire to go to college and the willingness to work hard, but many of them do not truly have the opportunity to be college-ready. These are often the students who will be the first in their families to attend college and are from groups traditionally underrepresented in higher education. The Advancement Via Individual Determination (AVID) Program equips teachers and schools with what they need to help these students succeed on a path to college and career success.

To address this need, AVID has developed the AVID Elective course. For one period a day, students receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. At JACCA, all 9th grade students take the AVID Elective course. Starting in 10th grade, students can elect to continue with the AVID program or take other elective courses. Students who stay in AVID all four years can take AVID 12 in place of Senior Seminar.

The power of AVID is the ability to impact students in the AVID Elective class and all students throughout the campus. AVID can have an effect on the entire school by providing classroom activities, teaching practices, and academic behaviors that can be incorporated into any classroom to improve engagement and success for all students. Teachers can take what they've learned at AVID training back to any classroom to help all students, not just those in AVID, to become more college- and career-ready.

### **Advanced Placement Program**

The Advanced Placement (AP) program is a series of college level courses and examinations that give JACCA students opportunities to receive advanced placement and/or credit in college. The examinations, given in May, are based on courses with exceptionally high standards of achievement as outlined by The College Board. JACCA currently offers AP Literature & Composition, which can be taken in 11th or 12th grade and AP U.S. History, which can be taken in 10th grade. In an effort to prepare scholars to be successful in AP courses, JACCA offers Pre-AP courses in Algebra, Geometry, ELA I, and ELA II.

**The Advanced Placement Examination is a course requirement to earn a weighted grade. Students are responsible for meeting registration deadlines shared by your AP teacher and high school counselors. CMSD will pay all fees associated with the AP test.**

### **Mastery Credit Recovery Program**

Students earning a grade of “IC” for any Semester Marking Period for a course will receive an Incomplete Support Plan (ISP) from the teacher of the course. Based on the student’s current standing in the course, one of three options will be selected by the teacher for the student to attempt to earn the credit for the course:

- Option 1 (Independent Study with Teacher): Complete or re-do missing work and/or assessments identified by the teacher.
- Option 2 (ISP Course): Complete the ISP Course in Google Classroom for the standards and/or skills not mastered on the Course Mastery Plan.
- Option 3 (Retake): Retake the entire semester (40% or less course average). The focus will be on courses required for graduation.

Students with any ISPs will be assigned a Personal Learning Coach (PLC) who will help them monitor their progress towards completing the ISPs. Students can also work on ISPs during their daily Rebel Success Time each day.

Depending on the number of ISPs a student has, they may also have a period or more of Mastery Credit Recovery included in their schedule as designated time to work on ISPs with their PLC, an Intervention Specialist, or another content teacher. Once the terms of the ISP have been met, the PLC will notify Ms. Maxwell so that the grade and transcript can be updated in eSchoolPLUS.

If Option 1 or Option 2 are selected, the student needs to complete the ISP within one academic semester from the time the grade was earned. If the student does not complete the ISP, the final grade will be converted from an “IC” to a “D” or “F” based on what the teacher of the course selected on the ISP form.

### **Rebel Success Advisory**

Students will have 40 minutes Rebel Success time each day either before or after lunch. Students will be assigned a Rebel Success Advisor who will meet with them weekly to review their Grade Promotion or Graduation Plan, current progress in completing ISPs, and current academic performance. Academic help will also be available 3 or more days a week for students to assist them with completing ISPs or in their current classes. Options for clubs and other interest-based activities will be available to students in 11th and 12th grade during Rebel Success time as well.

## **Post High School Planning**

### **Community, Career, and College Center**

The Community, Career, and College Center (formerly the Media Center) is open to all students. The materials available include college applications, catalogs and brochures, trade and technical school information, occupation and career files, career resources materials, and armed services information.

### **College & Career Passport Team**

The College & Career Passport Team consists of members of the JACCA staff and partners who meet with senior students to help them through post high school planning and the college admission process, including completing the FAFSA, Say Yes Scholarship application, planning information in NAVIANCE, sending official transcripts and college applications, and more.

The members of the Passport Team include:

- Donese Harris-Counselor
- Annette Sanderson- Counselor
- Robert Rea - Assistant Principal
- Ronnie Holman - Say Yes Family Support Specialist
- College Now Advisors

### **College Entrance Tests**

Students need to consult with their counselor each year about college entrance tests they need to take. **Most colleges require either the SAT or ACT.**

**ACT** - 11<sup>th</sup> graders are encouraged to take the ACT in the spring (June) and, if necessary, repeat it again in the fall of the 12<sup>th</sup> grade (October or December).

**ADVANCED PLACEMENT EXAMS** - These exams are offered each May. Students enrolled in AP courses are **required** to take the exam in the corresponding courses to earn weighted GPA credit. They can also be used in place of End of Year course exams towards graduation.

**PSAT** - All 10<sup>th</sup> & 11<sup>th</sup> graders take the PSAT in October. In addition to being a good practice session for the SAT, the results may qualify 11<sup>th</sup> grade students for **National Merit Scholarship and/or National Hispanic Scholar Award** recognition.

**SAT: REASONING TEST** -11<sup>th</sup> graders in CMSD take the SAT in the spring with no cost to the students. Additional tests can be taken at the expense of the students.

## **JACCA Pathway Experiences**

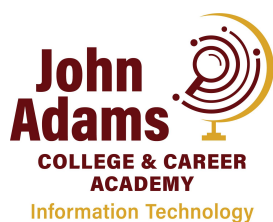
### **9th Grade Academy**

The 9th Grade Academy is designed to build a strong academic foundation so that students are prepared to begin pathway courses and experiences in 10th-12th grade.

<b>English</b>	English I
<b>Math</b>	Algebra I
<b>Social Studies</b>	World History
<b>Science</b>	Physical Science
<b>Electives</b>	Math Intervention
<b>Electives</b>	Physical Education OR Art I

<b>Key Experiences</b>	Learning about career pathways and selecting a JACCA pathway to begin in 10th grade College visits Explore Cleveland through the History of Cleveland
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### Information Technology Pathway



The IT Pathway will prepare students for careers dealing with information technology (i.e., operations, support, deployment/integration). Students will gain the necessary technical and academic skills to implement computer systems and software, provide technical assistance and manage information systems. Students will experience internships with IT companies in the area, and as part of their IT Capstone will work with the CMSD Department of IT to run a Help Desk on our campus to service devices for our staff and students, devices from other schools in the area, as well as devices for members

of the community.

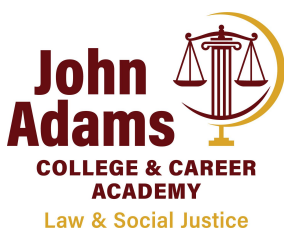
	<b>10th Grade</b>	<b>11th Grade</b>	<b>12th Grade</b>
<b>English</b>	English II	English III, or AP Literature & Composition	English IV, AP Literature & Composition, or Professional Communications
<b>Math</b>	Geometry	Algebra II	Pre-Calculus, Mathematical Modeling & Reasoning, or <b>Computer Science</b>
<b>Social Studies</b>	American History/AP U.S. History	Government	Contemporary World History ( <i>If not yet taken</i> )
<b>Science</b>	Biology	Forensic Science, Human Anatomy & Physiology, or Earth Science	(Optional) Forensic Science, Human Anatomy & Physiology, Earth Science, or Scientific Inquiry
<b>Pathway Courses</b>	N/A	Computer Software* Information Technology	Networking* IT Capstone
<b>Electives</b>	AVID 10, *Animation (online only),, Phys.Ed., Art, Financial Literacy, Career Search, American Sign Language	AVID 11, Art I, Mixed Media, Art in World Culture, Foreign Language (ASL), Physical Education, Health, <b>Media Journalism</b> , Psychology, Street Law,	(Required) AVID 12 or Senior Seminar  Art I, Mixed Media, Art in World Culture, Foreign Language (online), Physical

		Creative Writing, Mastery Credit Recovery, *Intro to Entrepreneurship, *Animation	Education, Health, <b>Media Journalism</b> , Psychology, Street Law Mastery Credit Recovery, *Intro to Entrepreneurship, *Animation
<b>Key Experiences</b>	Explore Pathway Intro Course	Job Shadowing Internship Visit IT Companies	Internship and/or Work-Based Experience Student Help Desk Mentor in IT Career Field
<b>Diploma Seals</b>	<b>Community Service Seal</b> - Students in AVID & Senior Seminar are required to complete community service hours. <b>Technology Seal</b> <b>Industry-Recognized Credential Seal</b>		

\* Courses with CTAG credit available

**Bold** courses are recommended for students in this Pathway, but not required.

### Law & Social Justice Pathway



The Law & Social Justice Pathway will prepare students for a wide range of careers in the public service industry, as well as build knowledge of criminal and civil law, an understanding of legal procedure and ways to affect community change regarding social justice. Students will experience internships in a variety of fields based on their interests, and as part of their CLE Project Capstone develop a service learning project to give back to the community of Cleveland.

	10th Grade	11th Grade	12th Grade
<b>English</b>	English II	English III, or AP Literature & Composition	English IV, AP Literature & Composition, or <b>Professional Communications</b>
<b>Math</b>	Algebra I and Algebra I Support (can test out of Algebra I Support to take additional elective)	Algebra II	Pre-Calculus, Mathematical Modeling & Reasoning, or Computer Science
<b>Social Studies</b>	American History	Government and Economics	Contemporary World History
<b>Science</b>	Biology		(Optional) Human Anatomy & Physiology, Earth Science,

			or Scientific Inquiry
<b>Pathway Courses</b>	Intro to Social Justice	Forensic Science	Law & Literature Cleveland Project Capstone
<b>Electives</b>	AVID 10, Art I, Mixed Media, Physical Education, Health, Mastery Credit Recovery	AVID 11, Art I, Mixed Media, Art in World Culture, <b>Foreign Language (online)</b> , Physical Education, Health, <b>Media Journalism, Psychology</b> , Contemporary World Issues, Mastery Credit Recovery	(Required) AVID 12 or Senior Seminar  Art I, Mixed Media, Art in World Culture, <b>Foreign Language (online)</b> , Physical Education, Health, <b>Media Journalism, Psychology</b> , Mastery Credit Recovery
<b>Key Experiences</b>	Explore Pathway Intro Course	Job Shadowing Internship Mock Trial	Internship and/or Work-Based Experience Mock Trial and/or Debate Team Mentor in Law & Social Justice Career Field
<b>Diploma Seals</b>	<b>Community Service Seal</b> - Students in AVID are required to complete community service hours. <b>OhioMeansJobs-Readiness Seal</b>		

**Bold** courses are recommended for students in this Pathway, but not required.

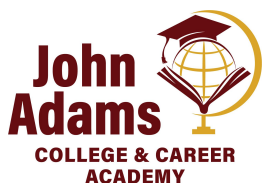
### **Health Information Management Pathway**

The Health Information Management Pathway will prepare students for careers in the field of managing and protecting patient health information, administering computer information systems, and coding the diagnoses and procedures for health care services provided to patients in accordance with medical, administrative, ethical, legal, accreditation and regulatory requirements of the health care delivery system.

	<b>10th Grade</b>	<b>11th Grade</b>	<b>12th Grade</b>
<b>English</b>	English II	English III, or AP Literature & Composition	English IV, AP Literature & Composition, or Professional Communications
<b>Math</b>	Algebra I and Algebra I Support (can test out of Algebra I Support to take additional elective)	Algebra II	Pre-Calculus, Mathematical Modeling & Reasoning, or Computer Science

<b>Social Studies</b>	American History	Government and Economics	Contemporary World History (0.5)
<b>Science</b>	Biology		(Optional) Forensic Science, Earth Science, or Scientific Inquiry
<b>Pathway Courses</b>	N/A	Human Anatomy & Physiology Health Information Technology Medical Terminology	Health Information Management Billing and Coding Health Science Capstone
<b>Electives</b>	AVID 10, Art I, Mixed Media, Physical Education, Health, Mastery Credit Recovery	AVID 11, Art I, Mixed Media, Art in World Culture, Foreign Language (online), Physical Education, Health, Media Journalism, Psychology, Contemporary World Issues, Mastery Credit Recovery	(Required) AVID 12 or Senior Seminar  Art I, Mixed Media, Art in World Culture, Foreign Language (online), Physical Education, Health, Media Journalism, Psychology, Mastery Credit Recovery
<b>Key Experiences</b>	Explore Pathway Intro Course	Job Shadowing Internship	Internship and/or Work-Based Experience Mentor in Health Career Field
<b>Diploma Seals</b>	<b>Community Service Seal</b> - Students in AVID are required to complete community service hours. <b>Industry-Recognized Credential Seal</b> <b>OhioMeansJobs-Readiness Seal</b>		

### College & Career Pathway



The College & Career Pathway will prepare students with the necessary academics and skills for any post-secondary experience. Coursework will be more general, but will include opportunities for AP and College Credit Plus courses. Students will receive a personalized College & Career plan that will outline their coursework and extended internships aligned to their individual career interests.

	10th Grade	11th Grade	12th Grade
<b>English</b>	English II	English III, or AP Literature & Composition	English IV, AP Literature & Composition, or <b>Professional</b>

			<b>Communications</b>
<b>Math</b>	Algebra I and Algebra I Support (can test out of Algebra I Support to take additional elective)	Algebra II	Pre-Calculus, Mathematical Modeling & Reasoning, or Computer Science
<b>Social Studies</b>	American History	Government and Economics	Contemporary World History
<b>Science</b>	Biology	Forensic Science, Human Anatomy & Physiology, Earth Science, or Scientific Inquiry	(Optional) Forensic Science, Human Anatomy & Physiology, Earth Science, or Scientific Inquiry
<b>Electives</b>	<b>AVID 10</b> , Art I, Mixed Media, <b>Foreign Language (online)</b> , Physical Education, Health, Mastery Credit Recovery	<b>AVID 11</b> , Art I, Mixed Media, <b>Foreign Language (online)</b> , Physical Education, Health, <b>Media Journalism, Psychology</b> , Contemporary World Issues, Mastery Credit Recovery	(Required) <b>AVID 12</b> or Senior Seminar  Mixed Media, Art I, <b>Foreign Language (online)</b> , Physical Education, Health, <b>Media Journalism, Psychology</b> , Mastery Credit Recovery
<b>Key Experiences</b>	Advising sessions with Manager of College & Career Success to develop College & Career Plan	Job Shadowing College Credit Plus	Job Shadowing Internship and/or Work-Based Experience Mentor in Career Field of Interest College Credit Plus
<b>Diploma Seals</b>	<b>Community Service Seal</b> - Students in AVID are required to complete community service hours. <b>OhioMeansJobs-Readiness Seal</b>		

**Bold** courses are recommended for students in this Pathway, but not required.

## JACCA Course Catalog

### ENGLISH COURSES

*Graduation Requirement: 4 Credits*

#### English I

Students will concentrate on essential questions of literature. The structure of the formal essay will be practiced in various forms, including expository, narrative, descriptive, argumentative and critical. Speaking, listening, language, introductory research, and media assignments can be expected. Materials used, selections read, and performance criteria will vary with the ability level at which the student is taking the course.	Grade	9
	Credit	1.0
	Length of Course	Year
	Prerequisite	None

## **English II**

The focus of English II is literary genre. Poetry, the informal essay and/or nonfiction, the short story, the novel, and drama will all be examined for meaning and structure. Language, composition, oral communication, and research skills will be improved. In addition, there will be a focus on preparing students for the required state assessment. Materials used, selections read, and performances expected will vary with the ability level of the course. Students will take the Ohio State Test for English II at the end of the course. Passing the English II OST is a graduation requirement.	Grade	10
	Credit	1.0
	Length of Course	Year
	Prerequisite	English I

## **English III**

This course in American literature focuses on the writings of a people struggling to define their purpose and to envision their future in the so called “new world.” Students are invited to enter the minds of explorers, artists, short story writers, novelists, poets and statesmen, from a number of literary periods, and trace the progression of American thought as the country grew in territory and sophistication.	Grade	11
	Credit	1.0
	Length of Course	Year
	Prerequisite	English I & II

## **English IV**

This course allows students to explore the world of today from a variety of perspectives. Current publications, movies, short stories, essays, poems, and novels will be used as resources for the class. Using a multi-genre approach, students will use print media and electronic media to analyze current issues. The products that will be created will reflect their understanding of societal values and their personal values. The students will be able to use their writing, speaking and thinking skills to analyze contemporary and classic works.	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Eng I, II, & III

## **AP English Literature and Composition**

<b>Alternative to English III or English IV.</b> Students should have excellent skills analyzing literature and writing critically about what they have read. The class emphasis is on refining these reading and writing skills. Extensive reading is expected, including required summer reading and writing. Reading focuses on world literature with an emphasis on novels, plays, and poetry.	Grade	12
	Credit	1.0
	Length of Course	Year

Writing, analytical, and oral skills should be that of a college freshman. <b>The Advanced Placement Examination is a course requirement to earn a weighted grade. CMSD will pay all fees associated with the AP test.</b>	Prerequisite	Eng I & II
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## **Professional Communications**

This course blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional or and written communication. Students will identify, analyze, develop and evaluate communication skills in interpersonal situations, group interactions, and personal and professional presentations.	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Eng I, II, & III

## **Media Journalism**

This course includes the study and practice of writing, editing, and publishing newspapers and periodicals. Instruction centers on the writing and research standards in the English Language Arts Academic Content Standards. Students will learn weekly and daily media journalism. They will recognize and understand the function and role of advertising in media production including broadcast media.	Grade	11, 12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	Eng I & II

## **Senior Seminar**

A successful Senior Seminar will prepare high school seniors for college by acclimating them to all aspects of the college application, selection, orientation, and enrollment process. The seminar is designed to guide students through those stages in “real time” as they’re actually experiencing them throughout their 12th grade year. By high school graduation, students will be prepared for the academic, financial, and emotional demands of college through intensive discussion and activities pertaining to these issues. This class follows the Ohio Standards for ELA and college readiness.	Grade	12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	None

## **MATHEMATICS COURSES**

*Graduation Requirement: 4 Credits*

### **Geometry**

This course is a study of plane and solid geometry. It includes precise definitions, theorems, and postulates relating to plane and solid figures. Algebra concepts are integrated throughout the course. Students will perform transformations and investigations as they study topics such as congruence and similarity; properties of lines, triangles, quadrilaterals, and circles; area; volumes; coordinate geometry; and basic right triangle trigonometry.	Grade	9
	Credit	1.0
	Length of Course	Year
	Prerequisite	None

Additional topics include various methods and types of proofs and coordinate geometry. This course sharpens thinking skills by teaching the process of logical reasoning and deductive thinking. The purpose of geometry is to prepare students to be able to utilize geometric concepts in the real world and in future studies. Students will take the Ohio State Test for Geometry at the end of the course.		
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## **Algebra I**

Algebra I gives students the essential foundation they need to excel in higher mathematics. Throughout the course, students will: learn to use basic algebraic tools to represent problem situations, gain a sound understanding of functions and their multiple representations, develop a solid understanding of rate of change, model and solve important problems with linear, exponential, and quadratic functions and related equations. Students will take the Ohio State Test for Algebra I at the end of the course. Passing the Algebra I OST is a graduation requirement.	Grade	10
	Credit	1.0
	Length of Course	Year
	Prerequisite	Geometry

## **Algebra I Support**

<p>Algebra I Support is taken at the same time as Algebra I. This course provides additional instruction on and applications of the content learned in Algebra I.</p> <p>Students can choose to take the Pre-Algebra Skills Assessment prior to this course. If students receive a passing score on the assessment, they can opt-out of Algebra I Support.</p>	Grade	10
	Credit	1.0
	Length of Course	Year
	Prerequisite	Enrolled in Algebra I

## **Algebra II**

This course builds on lessons and understanding from Algebra 1, expanding the depth of students' understanding. Course content includes: transformations of functions, solving quadratic equations with real and complex solutions, graphing polynomial functions, solving polynomial equations, solving radical equations, solving rational equations, and modeling with functions. The graphing calculator will be incorporated throughout the course and will be provided in class when necessary.	Grade	11
	Credit	1.0
	Length of Course	Year
	Prerequisite	Geometry and Algebra I

## **Mathematical Modeling & Reasoning**

Mathematical Modeling & Reasoning will give students further experience with statistical information and summaries, methods of designing and conducting statistical studies, modeling of data, basic financial decisions and using network models to make informed decisions. The topics to be covered	Grade	12
	Credit	1.0
	Length of Course	Year

include analyzing numerical data, probability and statistical studies, using recursion and functions in models and decision making in finance, networks and graphs. These concepts will be introduced and used in the context of realistic phenomena. The course extends the algebra, geometry, and data analysis and probability conceptual categories from previous courses.	Prerequisite	Geometry, Algebra I, & Algebra II
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## **Pre-Calculus**

This course will include a study of applications of matrices; their inverses, determinants, and Cramer's Rule, algebraic relations and functions, circular, and trigonometric functions, their inverses and graphs, trigonometric identities and equations, complex numbers and introduction to polar coordinates. Also included is a study of exponential and logarithmic functions, geometric and algebraic vectors, and conic sections. The graphing calculator will be incorporated throughout the course as an investigative tool.	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Geometry, Algebra I, & Algebra II

## **Computer Science Principles**

This course is designed to develop an understanding of the usage and impact of computer science as an innovative computational tool for solving problems in many fields.	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Geometry, Algebra I, & Algebra II

## **SCIENCE COURSES**

*Graduation Requirement: 3 Credits*

## **Physical Science**

Physical Science is a survey course including topics of chemistry, physics, and astronomy. This course integrates the concept of energy into the study of matter, atomic theory, periodic law, chemical reactions, motion, forces, and the universe as outlined in the State of Ohio Learning Standards.	Grade	9
	Credit	1.0
	Length of Course	Year
	Prerequisite	None

## **Biology**

Students will study living things including such topics as the chemistry of life; the cell including structure, function, transport, energy, and reproduction; the continuity of life (genetics); the history and diversity of life; ecology and body systems. The topics will be reinforced with laboratory experience and special projects. Students will take the Ohio State Test for Biology at the end of the course. Earning a score of proficient or higher on the Biology OST will earn students the Science Seal for graduation.	Grade	10
	Credit	1.0
	Length of Course	Year
	Prerequisite	Physical Science

## **Human Anatomy & Physiology**

In this course, students will demonstrate knowledge of body systems with emphasis on the interrelationships between structure and physical function. Students will analyze and evaluate how the body systems respond to physical activity, disease, and aging. Students will use data acquisition software to monitor abnormal physiology and body functions (e.g., muscle movement, reflex, respiratory, and voluntary actions). Further, students will analyze descriptive results of abnormal physiology and evaluate clinical consequences.	Grade	11, 12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Biology
	Pathway	Health Information Management

## **Forensic Science**

In this course, students, just as the professionals in the field, will be expected to develop testable hypotheses and create logical connections between the design of the experiment and the scientific concepts that underlie the situation. They will carry out their investigations, collect and analyze data, formulate explanations, revise their hypothesis if necessary, re-work their investigation, and draw conclusions. Topics will include crime scene processing, fingerprint analysis, hair and fiber analysis, firearms, bloodstain pattern analysis, and time of death determination.	Grade	11, 12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Biology
	Pathway	Law & Social Justice

## **Earth Science**

This course is an examination of the Earth as a system within itself and as a part of the solar system, the Milky Way Galaxy and the Universe in which the Earth exists. Within the Earth both the abiotic and biotic realms and the interactions between them will be considered. The history of the Earth over 4.6 billion years of development will be studied to determine the changes that have resulted in the planet humans inhabit in the present. In all these areas this will be a science course using the principles of scientific ways of knowing the Earth and its environs.	Grade	11, 12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Biology

## **Scientific Inquiry**

The goal of this course is to provide a mechanism for science students to pursue science research through a hands-on, lab-based approach.	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Biology

## **SOCIAL STUDIES COURSES**

*Graduation Requirement: 3 Credits*

### **History of Cleveland**

The ninth grade course introduces students to the rich history of the city of Cleveland. Students will learn about the city around them and key individuals and events that have shaped the city through readings, discussions, research, speakers, and experiential learning in the community. They will also study current events and issues in the city, with a focus on the current political landscape and elections.	Grade	9
	Credit	0.5
	Length of Course	Semester
	Prerequisite	None

### **American History**

This course satisfies requirements for graduation. Students will focus on the history of the U.S. from Reconstruction to the present. Emphasis is placed on how increased understanding and appreciation of the American past, its democratic institutions, and cultural and racial diversity make the present more intelligible and help frame current American issues. Students will take the Ohio State Test for American History at the end of the course. Earning a score of proficient or higher on the American History and American Government OSTs will earn students the Citizenship Seal for graduation.	Grade	10
	Credit	0.5
	Length of Course	Semester
	Prerequisite	None

### **Government**

In American Government, the major topics of study will include a detailed analysis of the principles of the U. S. Constitution with an emphasis on federalism, political institutions and policy makers, the historical development of presidential power, the role of the people in politics, the framework of constitutional law, citizen's rights and responsibilities, and Ohio state and local governments. Students will take the Ohio State Test for American Government	Grade	11
	Credit	0.5
	Length of Course	Semester
	Prerequisite	American

at the end of the course. Earning a score of proficient or higher on the American History and American Government OSTs will earn students the Citizenship Seal for graduation.		History
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## **Economics**

This course is taken the semester following Government and focuses on the study of how society uses its resources to satisfy the desires of its citizens for goods and services. This course meets the financial literacy requirement for graduation.	Grade	11
	Credit	0.5
	Length of Course	Semester
	Prerequisite	Government

## **Contemporary World Issues**

This course includes the study of the cultural, economic, political, and social developments that have shaped the world from c. 1200 CE to the present. Instruction emphasizes the structures and policies of the United States and how they compare to other systems around the world. Students will analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. This course meets the World History requirement for graduation.	Grade	12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	American History

## **Psychology**

Students learn how to define & use key terms of psychology & how to apply psychological principles to their own lives. Topics include methods of study, biological basis for behavior, learning, memory, & development.	Grade	11, 12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	None

## **PHYSICAL EDUCATION/HEALTH COURSES**

*Graduation Requirement: 1 Credit*

### **Physical Education I**

A fitness assessment begins and concludes the course. The focus is on increasing students' levels of physical fitness, incorporating fitness and lifetime physical activity into our activities. Activities may include conditioning, weight training, and seasonal team and individual sports. Proper gym attire is expected on a daily basis and is included in student evaluation.	Grade	9, 10, 11, 12
	Credit	.25
	Length of Course	Semester
	Prerequisite	None

## **Physical Education II**

A fitness assessment begins and ends the course. The focus is on increasing levels of fitness beyond those achieved in PE I. Along with the expected increase in fitness levels, team and individual sport participation is expanded and intensified. Activities may include conditioning, weight training, and seasonal team and individual sports. Proper gym attire is expected on a daily basis and is included in student evaluation.	Grade	9, 10, 11, 12
	Credit	.25
	Length of Course	Semester
	Prerequisite	PE I

## **Health**

This course covers current Wellness issues, such as cardiovascular health, diseases, cancer, sexuality, nutrition, substance abuse, CPR, and making responsible decisions.	Grade	10, 11, 12
	Credit	.50
	Length of Course	Semester
	Prerequisite	None

## **VISUAL ART COURSES**

*Graduation Requirement: 1 Credit*

## **Art I**

This course provides students an opportunity to explore foundational visual art concepts and develop their use of creative processes. The emphasis of this course will be to introduce students to the elements and principles of design. Students will have the opportunity to manipulate media techniques and art processes to create a series of art works, to critique works of art as part of the artistic process, and to understand the work of others.	Grade	9, 10, 11, 12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	None

## **Mixed Media**

The course provides opportunities to create art objects based on form and function. Students explore how world cultures, traditions, and technologies influence the creation of art objects such as pottery jewelry and textiles.	Grade	10, 11, 12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Art I

## **Art in World Culture**

Students will learn about some of the greatest artists while also creating art of their own including digital art. Explores basic principles & elements of art how to critique art & how to examine some traditional art of the Americas	Grade	10, 11, 12
	Credit	0.5

	Length of Course	Semester
	Prerequisite	Art I

## AVID ELECTIVE COURSES

### AVID 9

<p>The 9th grade AVID Elective course will introduce students to the AVID philosophy and strategies. Students will work on academic and personal goals and communication, adjusting to the high school setting. Students will increase their awareness of their personal contributions to their learning as well as their involvement in their school and community. There is an emphasis on analytical writing, focusing on personal goals and thesis writing. Students will work in collaborative settings, learning how to participate in collegial discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams while refining study skills and test-taking, note-taking, and research techniques. They will take an active role in field trips and guest-speaker preparations and presentations. Their college research will include financial topics and building their knowledge of colleges and careers of interest.</p>	Grade	9
	Credit	1.0
	Length of Course	Year
	Prerequisite	None

### AVID 10

<p>During the 10th grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase their rigorous course load and school/community involvement, they will refine their time-management and study skills accordingly. Students will expand their writing portfolio to include analyzing prompts, supporting arguments and claims, character analysis, and detailed reflections. Students will also analyze various documents in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their colleges and careers of interest based on their personal interests and goals.</p>	Grade	10
	Credit	1.0
	Length of Course	Year
	Prerequisite	AVID 9

### AVID 11

<p>The 11th grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies, and tasks that should be undertaken during the junior year to support students when they apply to four-year universities and confirm their postsecondary plans.</p>	Grade	11
	Credit	1.0
	Length of Course	Year

	Prerequisite	AVID 9 & 10
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## **AVID 12**

<p>The 12th grade AVID Elective course is the second part in a junior/senior seminar course that focuses on the writing and critical thinking expected of first- and second-year college students. Students will complete a final research essay project with research skills gained in their junior year in AVID. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies, and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their postsecondary plans. All AVID seniors are required to develop and present a portfolio representing their years of work in the AVID program, as well as complete the requirements for the seminar course.</p>	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	AVID 9, 10, & 11

## **INFORMATION TECHNOLOGY PATHWAY COURSES**

### **Information Technology**

<p>This first course in the IT career field is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Students will learn safety, security, and ethical issues in computing and social networking. Students will also learn about input/output systems, computer hardware and operating systems, and office applications.</p>	Grade	10, 11, 12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	None

### **Computer Hardware/Computer Software**

<p>Students will learn to install, repair, and troubleshoot computer hardware systems. They will perform preventative maintenance practices and learn techniques for maintaining computer hardware security. Communication skills and professionalism in troubleshooting situations will be emphasized.</p> <p>Students will apply knowledge and skills of commercial and open source operating systems in portable, stand alone, and networked devices. Students will install a variety of operating systems manually and using remote assistance. They will learn to configure, modify, and troubleshoot operating systems. Desktop virtualization, system security, and operating system history will be addressed.</p>	Grade	11, 12
	Credit	2.0
	Length of Course	Year
	Prerequisite	Information Technology

### **Networking**

<p>Students will install, configure, and troubleshoot network hardware and peripherals. Students will learn networking by exploring the OSI model, network topologies, and cabling. Students will design simple networks, know</p>	Grade	12
	Credit	1.0

how to select physical devices, and be able to configure the equipment. Knowledge and skills relating to the operation and usage of network protocols will be developed.	Length of Course	Year
	Prerequisite	Information Technology Computer Hardware/ Computer Software

### **Information Technology Capstone**

The capstone course provides opportunities for students to apply knowledge, attitudes and skills that were learned in their information technology program in a more comprehensive and authentic way. Capstones often include project/problem based learning opportunities that occur both in and away from school. Students will be spending time during the capstone course working in the Student-Run IT Help Desk located on the John Adams campus.	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Information Technology Computer Hardware/ Computer Software Networking

## **LAW & SOCIAL JUSTICE PATHWAY COURSES**

### **Intro to Social Justice**

This course introduces the concepts of identity, diversity, justice and action to provide students the knowledge and skills related to both prejudice reduction and collective action. Together, these concepts represent a continuum of engagement in anti-bias, multicultural and social justice education.	Grade	10, 11, 12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	None

### **Law & Literature**

This course is designed to analyze literary works that address legal concepts. The emphasis is the role of law in our lives.	Grade	12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	Intro to Social Justice

## **CLE Project Capstone**

Students will use the knowledge learned in History of Cleveland combined with the skills they developed around activism and social justice to develop a service learning project to give back to the community of Cleveland.	Grade	12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	History of Cleveland Intro to Social Justice

## **HEALTH INFORMATION MANAGEMENT PATHWAY COURSES**

### **Health Science and Technology**

This first course in the career field provides students an overview of the opportunities available in the healthcare industry. Students will learn fundamental skills in effective and safe patient care that can be applied across a person's lifespan. They will also be introduced to exercise science and sports medicine, the field of biomedical research and the importance of managing health information.	Grade	10
	Credit	0.5
	Length of Course	Semester
	Prerequisite	None

### **Health Information Technology**

This course introduces electronic health information systems, designs, implementation, and application. Students gain knowledge and skills in techniques for managing and maintaining electronic health data and compilation, analysis of healthcare statistics, research protocols and techniques. Topics include imaging technology, information security and integrity, data dictionaries, basic statistical principles, databases, registries, descriptive statistics, research protocol monitoring, including data collection and analysis, data sources/sets, archival systems, and quality and integrity of healthcare data.	Grade	11
	Credit	1.0
	Length of Course	Year
	Prerequisite	Health Science and Technology

### **Medical Terminology**

This course focuses on the applications of the rules for constructing and defining medical terms with an emphasis on building a working medical vocabulary. Topics include using the appropriate abbreviations and symbols for anatomical, physiological and pathological classifications and the associated medical specialties and procedures. Students will decipher medical terms by identifying and using word elements with an emphasis on derivation, meaning,	Grade	11
	Credit	1.0
	Length of Course	Year
	Prerequisite	Health Science and

and pronunciation. Further, students will interpret and translate medical records and documents.		Technology
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### **Health Information Management**

Students will collect and analyze health care data to prepare medical records. Topics include managing patient health information, administering computer systems for records management, and coding diagnosis and procedures for healthcare services. Students will analyze legal and ethical issues and the role of health records management in the industry.	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Health Science and Technology Medical Terminology

### **Billing and Coding**

Students develop, evaluate, and implement billing and record systems for health information data using various classification systems to code and categorize patient information. Topics include health record content and structure, diagnostic coding, legal and compliance requirements. Students will record transactions, process payments, and manage patient accounts. Further, students gain knowledge using coded data to produce and submit claims to insurance companies; reviewing and appealing unpaid and denied claims; and for handling collections on unpaid accounts.	Grade	12
	Credit	1.0
	Length of Course	Year
	Prerequisite	Health Science and Technology Medical Terminology

### **Health Science Capstone**

The capstone course provides opportunities for students to apply knowledge, attitudes and skills that were learned in Health Sciences program in a more comprehensive and authentic way. Capstones often include project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through community partnerships, students may combine classroom learning with work experience. This course can be delivered through a variety of delivery methods including cooperative education or apprenticeship.	Grade	12
	Credit	0.5
	Length of Course	Semester
	Prerequisite	Health Science and Technology Medical Terminology

### **Mastery Credit Recovery Courses**

## **Mastery Credit Recovery**

This course is designated time for students to work on ISPs or Credit Recovery classes in FuelEd with their Personal Learning Coach, an Intervention Specialist, and/or another content teacher. Once the terms of the ISP have been met, the PLC will notify Ms. Maxwell so that the grade and transcript can be updated in eSchoolPLUS.	Grade	10, 11, 12
	Credit	0.0
	Length of Course	Semester
	Prerequisite	Received an “IC” in a previous course

## **Graduation Worksheets**

### **Class of 2022 Graduation Worksheet**



### III. DEMONSTRATED COMPETENCY + READINESS

COHORT

<b>Demonstrate COMPETENCY Options (Must complete 1):</b>			
<input checked="" type="checkbox"/> <b>Competency Score on Algebra 1 and English 2 OST Exams</b>			
<b>ALGBRA I:</b>	<b>DATE:</b>	<b>ELA II:</b>	<b>DATE:</b>
<b>A. College Credit Plus-Earn College Credit in Math and/or English class</b>			
<b>B. Career Experience and Technical Skill (must complete 2/including at least 1 Foundational Option)</b>			
Foundational: Score proficient or higher on 3 WebXams in Career Pathway*			
Foundational: Earn approved Industry-Recognized Credential*			
Foundational: Complete Pre-apprenticeship Program*			
Supporting: Complete 250 hour work-based learning experience			
Supporting: Earn a Workforce Readiness Score on WorkKeys Exam			
Supporting: Earn OhioMeansJobs Readiness Seal			
<b>C. Enlist in the United States Military</b>			

AND

<b>Demonstrate READINESS Options (Must complete 2 Diploma Seals, at least 1 must be State-Defined):</b>		
<input checked="" type="checkbox"/>	<b>STATE-DEFINED DIPLOMA SEALS</b>	<b>REQUIREMENTS</b>
	<b>OhioMeansJobs Readiness Seal</b>	Complete the Seal
	<b>State Seal of Biliteracy</b>	Meet assessment requirement for World Language and English
	<b>Industry Credential Seal</b>	Earn approved Industry-Recognized Credential (TBD)*
	<b>College-Ready Seal</b>	Earn Remediation-Free Scores on ACT or SAT ACT: English 18/Reading 22/Math 22 SAT: Evidence Based Reading and Writing 480/Math 530
	<b>Military Enlistment Seal</b>	Provide evidence of enlistment in United States Armed Forces Participate in an approved JROTC program (TBD)
	<b>Citizenship Seal</b>	Earn 3 or higher on BOTH Amer History and Amer Govt OST Exams Earn B or higher in appropriate CCP classes
	<b>Science Seal</b>	Earn 3 or higher on Biology OST Exam Earn Proficient score on AP Science Exam Earn B or higher in appropriate CCP class
	<b>Honors Diploma Seal</b>	Earn Honors Diploma as defined by Ohio Department of Education
	<b>Technology Seal</b>	Earn Proficient score on AP Exam Earn B or higher in Appropriate CCP class Complete course that meets ODE guidelines (TBD)
	<b>Locally-Defined Diploma Seals</b>	<b>Requirements</b>
	<b>Community Service Seal</b>	(TBD)
	<b>Fine and Performing Arts Seal</b>	(TBD)
	<b>Student Engagement Seal</b>	(TBD)

NOTES:



**John  
Adams**  
COLLEGE & CAREER  
ACADEMY

COHORT  
2023

### III. DEMONSTRATED COMPETENCY + READINESS

COHORT

2023

<b>Demonstrate COMPETENCY Options (Must complete 1):</b>			
<input checked="" type="checkbox"/>	<b>Competency Score on Algebra 1 and English 2 OST Exams</b>		
	<b>ALGRBRA I:</b>	<b>DATE:</b>	<b>ELA II:</b> <b>DATE:</b>
	<b>A. College Credit Plus-Earn College Credit in Math and/or English class</b>		
	<b>B. Career Experience and Technical Skill (must complete 2/including at least 1 Foundational Option)</b>		
	Foundational: Score proficient or higher on 3 WebXams in Career Pathway*		
	Foundational: Earn approved Industry-Recognized Credential*		
	Foundational: Complete Pre-apprenticeship Program*		
	Supporting: Complete 250 hour work-based learning experience		
	Supporting: Earn a Workforce Readiness Score on WorkKeys Exam		
	Supporting: Earn OhioMeansJobs Readiness Seal		
	<b>C. Enlist in the United States Military</b>		

AND

<b>Demonstrate READINESS Options (Must complete 2 Diploma Seals, at least 1 must be State-Defined):</b>		
<input checked="" type="checkbox"/>	<b>STATE-DEFINED DIPLOMA SEALS</b>	<b>REQUIREMENTS</b>
	<b>OhioMeansJobs Readiness Seal</b>	Complete the Seal
	<b>State Seal of Biliteracy</b>	Meet assessment requirement for World Language and English
	<b>Industry Credential Seal</b>	Earn approved Industry-Recognized Credential (TBD)*
	<b>College-Ready Seal</b>	Earn Remediation-Free Scores on ACT or SAT
		ACT: English 18/Reading 22/Math 22
		SAT: Evidence Based Reading and Writing 480/Math 530
	<b>Military Enlistment Seal</b>	Provide evidence of enlistment in United States Armed Forces
		Participate in an approved JROTC program (TBD)
	<b>Citizenship Seal</b>	Earn 3 or higher on BOTH Amer History and Amer Govt OST Exams
		Earn B or higher in appropriate CCP classes
	<b>Science Seal</b>	Earn 3 or higher on Biology OST Exam
		Earn Proficient score on AP Science Exam
		Earn B or higher in appropriate CCP class
	<b>Honors Diploma Seal</b>	Earn Honors Diploma as defined by Ohio Department of Education
	<b>Technology Seal</b>	Earn Proficient score on AP Exam
		Earn B or higher in Appropriate CCP class
		Complete course that meets ODE guidelines (TBD)
	<b>Locally-Defined Diploma Seals</b>	<b>Requirements</b>
	<b>Community Service Seal</b>	(TBD)
	<b>Fine and Performing Arts Seal</b>	(TBD)
	<b>Student Engagement Seal</b>	(TBD)

NOTES:

## **School Year 2021-22 Course Selection Form**

**Please click on the link below to access the Course Selection Google Form to select your Pathway and courses for the 2021-22 School year.**

[School Year 2021-22 Course Selection Form](#)